Small Group Instruction Worksheet

Step	Question	Response
1	Which students will participate in SGDI together?	*Note: Students new to SGDI may benefit from smaller groups (e.g., pairs).*
2	What will I teach to each student?	
3	If the answer to #2 above is a skill with many different behaviors (e.g., identifying numbers 1-20), how many will I teach at once?	*Note: Students new to SGDI may benefit from learning only two behaviors at once.*
4	What behaviors will I teach first?	
5	When will I move on to new behaviors?	*Note: In general, students should demonstrate 100% correct responding for several consecutive sessions before you move to new material.*
6	Which prompting procedure will I use?	*Note: Single prompt procedures like progressive time delay will result in shorter sessions and fewer errors when compared to multi-prompt procedures like system of least prompts.*
7	What is my task direction?	*Note: Task directions should generally not be repeated.*
8	What is my prompt?	*Note: For students who are imitative, model prompts are usually effective.*
9	What are consequences for correct and incorrect responding?	*Note: Prompting is unlikely to be effective unless reinforcers are consistently given for correct responding. Non-responses should result in no response (move to next trial) or brief error correction (e.g., "No, that's a triangle")*
10	How many trials per child and per session?	
11	What social behaviors can I teach?	*Examples: sharing tokens given for correct responding, giving compliments*