

Direct Instruction Self-Checklist

Name: _____ Role: _____ Date: _____

Core Practice	Always	Sometimes	Never	Notes/Examples
The lesson is delivered at a brisk, energetic pace.				
When a student makes an error or does not respond, I immediately provide the prescribed corrective feedback.				
I successfully use signals to elicit group or individual responses.				
I followed the script and presented the material using the I do, We do, You do model.				
I provide praise and reinforcement as written in the curriculum.				
I use data to inform my decisions to move on to new content.				
My students are actively engaged.				

Direct Instruction Observer Checklist

Name: _____ Role: _____ Date: _____

Core Practice	Mastered	Inconsistent	Not Observed	Notes/Examples
The lesson is delivered at a brisk, energetic pace with a clear voice.				
Prescribed corrective feedback is provided immediately when students respond incorrectly or do not respond.				
Signals successfully elicit group or individual responses.				
The teacher followed the script and introduced material using the I do, We do, You do model.				
Praise and reinforcement were provided appropriately.				
The lesson is adapted for learners who need more support.				
Students are actively engaged.				