

Preparing

1. Review scripts
2. Gather materials
3. Plan timing and schedules

Delivery

1. Follow the script precisely
2. Refer to information from past lessons, as well as introducing new material
3. Maintain a brisk pace, tight transitions, and clear routines
4. Use consistent signals for group and individual responses
 - a. If students are not responding in unison, practice signals with basic motor skills (stand up, sit down, touch your head, etc.) until they do
5. Monitor accuracy and have students respond individually if you're unsure of their answer
6. Immediately use the scripted correction procedure when students respond incorrectly
7. Frequent behavior-specific praise

Progress Monitoring and Tracking Errors

1. Use a mastery test every few lessons
2. Track responses and error patterns (mistakes made and their frequency)
 - a. Review or re-teach material based on error data
3. Create and follow mastery criteria (all students respond accurately 90% of the time)

Classroom Management

1. Frequent praise and meaningful reinforcement
2. Use timers, routines, and breaks
3. Create relevant rules to review before beginning lessons
4. Consider student behavior, as well as placement test results, when forming group composition and size

Fidelity

1. Use the provided checklist in DI program
2. Regular coaching and observations
3. Regular self-reflection and self-monitoring
4. Access support, training, and guidance when needed